

Policy Statement on Provider Access Lindsworth School

Lindsworth School: Provider Access

Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#)

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Birmingham Metropolitan College
- South and City College
- BlueWhale Training
- Nova Training
- The Princes Trust
- Access to Learning
- Southside Learning
- Envirohort
- NHS Choices College

Destinations of Our Pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

- South and City – Digbeth
- South and City Bournville
- Birmingham Metropolitan College – Matthew Bolton
- Nova Training – Stetchford
- Nova Training – Oldbury
- Queen Alexandra College
- Solihull College

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Andrew Jacques, Director of Learning and Careers Lead. Please email Andrew at andyj@lindsworth.bham.sch.uk

Opportunities for Access

The school offers the four provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Schedule of events for this academic year is as follows:-

	Autumn Term	Spring Term	Summer Term
Year 8	<ul style="list-style-type: none"> Aston University Campus Experience Day 	<ul style="list-style-type: none"> National Apprenticeship Week – February 	<ul style="list-style-type: none"> Workplace visit
Year 9	<ul style="list-style-type: none"> Aston University Campus Experience Day 	<ul style="list-style-type: none"> National Apprenticeship Week – February 	<ul style="list-style-type: none"> Careers Fair – visiting providers BMET, Nova Training, South and City, British Creative Institute, Solihull College, Crackerjack Training and Cadbury College.
Year 10	<ul style="list-style-type: none"> Aston University Campus Experience Day Birmingham City University – Aspirational Visit 	<ul style="list-style-type: none"> Botanical Gardens – GCSE Art National Apprenticeship Week – February National Careers Week - March Worldskills Show - NEC 	<ul style="list-style-type: none"> The National Apprenticeship and Education Event Workplace Visit Careers Fair – visiting providers BMET, Nova Training, South and City, British Creative Institute, Solihull College, Crackerjack Training and Cadbury College.
Year 11	<ul style="list-style-type: none"> Aston University Campus Experience Day Birmingham City University – Aspirational Visit 	<ul style="list-style-type: none"> National Apprenticeship Week – February National Careers Week - March Worldskills Show – NEC NHS Choices College Workshops 	<ul style="list-style-type: none"> NHS Choices College – work experience The National Apprenticeship and Education Event Careers Fair – visiting providers BMET, Nova Training, South and City, British Creative Institute, Solihull College, Crackerjack Training and Cadbury College.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for distribution to pupils.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

This policy statement is awaiting review by the governing board

The next review will take place on

Signed: _____ Chair of governors

Signed: _____ Headteacher